

**2014 - 2015 Pikeville High School  
Comprehensive School Improvement  
Plan**

Pikeville High School

Pikeville Independent

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## Overview

### Plan Name

2014 - 2015 Pikeville High School Comprehensive School Improvement Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(Wellness) Pikeville Junior High/High School will improve the overall physical wellness level of the student body.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	(Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$4000
3	(GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$4400
4	(Graduation Rate) Increase the average freshman graduation rate from 96.1% to 96.5% by 2015.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$11000
5	(CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$1000
6	(PGES) Pikeville Junior High/High School will implement PGES with all teachers starting in 2014-2015.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: (Wellness) Pikeville Junior High/High School will improve the overall physical wellness level of the student body.

### Measurable Objective 1:

collaborate to to incorporate more activities that address the health and wellness of our students by 05/31/2015 as measured by Physical Fitness Assessment.

### Strategy 1:

Wellness - Expose more students to Body Mass Index practices.

Category:

Research Cited: Per Pike County Health Department data, Eastern Kentucky has one of the highest obesity rates in the state.

Activity - Body Mass Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	08/08/2014	05/31/2015	\$0	No Funding Required	Physical Education Teachers

Activity - Females Taking Upper Level Physical Education Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
More female students will take upper level physical education classes, as measured by class rosters.	Other	08/08/2014	05/31/2015	\$0	No Funding Required	School Administration

Activity - Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will look at resources to provide drug and alcohol awareness for students.	Other	01/01/2015	06/30/2015	\$0	No Funding Required	School Administration

## Goal 2: (Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores for all junior high students from 66.9 to 79.6 and and for all high school students from 53.1 to 76.6 by 05/31/2015 as measured by School Report Card.

### Strategy 1:

CIITS - Incorporate the use of CIITS into daily classroom instruction.

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Category:

Research Cited: CIITS News - Kentucky Department of Education, CIITS Fact Sheet - Kentucky Department of Education

Activity - Differentiation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share successful differentiation strategies through CIITS, Flex PD and PD360.	Academic Support Program	02/01/2013	05/31/2020	\$0	State Funds	Department Chairpersons, Teachers

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014, 75% by end of SY 2014-2015) (CIITS).	Technology	02/01/2013	05/31/2017	\$0	State Funds	School Administration, Department Chairpersons, Teachers

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-five percent (25%) of teachers will use the CIITS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014, 75% by SY 2014-2015) (CIITS).	Technology	02/01/2013	05/31/2017	\$0	State Funds	Department Chairpersons, Teachers

### Strategy 2:

Program Reviews - School will address areas of concern in the Arts/Humanities, Practical Living/Career Studies and Writing Program Reviews.

Category:

Research Cited: KRS 158.6453(1)(i); Kentucky Department of Education

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2017	\$0	No Funding Required	PL/CS Staff

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2017	\$0	No Funding Required	Language Arts Department Chairperson, All Teachers

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Activity - Junior High Electives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide an art, instrumental music, or vocal music elective for junior high students (Program Reviews).	Direct Instruction	02/01/2013	05/31/2017	\$0	No Funding Required	School Administration , Arts/Humanities Staff

**Strategy 3:**

Reading Interventions - Provide Reading Interventions to students who are below grade level in reading.

Category:

Research Cited: National Academy of Education, The Center for the Study of Reading, Preventing Reading Difficulties in Young Children, Beck, I.L., Omanson, R.C., and McKeown, M.G. (1982). An instructional redesign Of reading lessons: Effects on comprehension. Reading Research Quarterly, 17, 462-481.

Activity - RTI For Reading and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pikeville Junior High/High School will implement RTI for students who are below grade level in reading and math.	Academic Support Program	08/01/2014	05/31/2015	\$4000	District Funding, School Council Funds	Instructional Supervisors, School Administration , Department Chairpersons

**Goal 3: (GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.**

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the junior high non-duplicated gap group from 45.2 to 69.0 and for students in the high school gap group from 46.9 to 73.5 by 05/31/2017 as measured by School Report Card.

**Strategy 1:**

Professional Development - The professional learning community will serve as the vehicle for school change and improvement.

Category:

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement - Richard DuFour, Robert Baker, Robert E. Eaker;  
Reculturing Schools As Professional Learning Communities - Huffman, Hipp

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2017	\$2200	Title II Part A	Instructional Supervisors; School Administrators; Department Chairpersons
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Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD) are being implemented.	Professional Learning	02/01/2013	05/31/2017	\$0	No Funding Required	School Administrators, Department Chairpersons, Teachers

Activity - Share PLC Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2017	\$0	No Funding Required	Instructional Supervisors; Department Chairpersons; Teachers

Activity - Model/Share Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (PD).	Professional Learning	02/01/2013	05/31/2017	\$0	No Funding Required	Instructional Supervisors, School Administrators, Department Chairpersons, Teachers

**Strategy 2:**

Progress Monitoring - Teacher will determine current performance level of students, identifies achievement goals for the school year, and establishes the rate of progress students must make to meet those goals.

Category:

Research Cited: How Student Progress Monitoring Improves Instruction - Nancy Safer and Steve Fleischman

Activity - EXPLORE/PLAN/ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring)	Academic Support Program	02/01/2013	05/31/2017	\$0	No Funding Required	Department Chairpersons, Teachers



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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2017	\$0	No Funding Required	Department Chairpersons, Teacher
Activity - Curricular/Instructional Changes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	\$0	No Funding Required	Department Chairpersons, Teachers
Activity - Timed Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide "timed testing" ACT situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	\$0	No Funding Required	Department Chairpersons, Teachers
Activity - Accommodations Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instead of hiring trained substitutes to administer accommodations, our school will make every effort to ensure the students who receive accommodations on state assessments will be paired with staff they have worked with throughout the year.	Academic Support Program	01/01/2014	06/30/2015	\$500	School Council Funds	School Administration

### Strategy 3:

Other - TELL Survey results will be used to ensure teachers have the necessary school environment to be successful with students and to remain in their schools.

Category:

Research Cited: [www.newteachercenter.org](http://www.newteachercenter.org), Kentucky Department of Education

Activity - PLC Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2017	\$0	No Funding Required	Department Chairpersons
Activity - PLC Summary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2017	\$0	No Funding Required	Teachers
Activity - Regional Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2017	\$1700	School Council Funds	School Administrator s, Department Chairpersons, Teachers
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Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Quality Core items/materials as instructional tools (TELL Survey).	Direct Instruction	02/01/2013	05/31/2017	\$0	State Funds	Department Chairpersons, Teachers

Activity - Presidential Physical Fitness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman and Seniors participate in Presidential Physical Fitness.	Other	08/01/2014	05/31/2017	\$0	No Funding Required	Physical Education Teachers

**Goal 4: (Graduation Rate) Increase the average freshman graduation rate from 96.1% to 96.5% by 2015.**

**Measurable Objective 1:**

collaborate to increase the average freshman graduation rate from 96.1% to 96.5% by 05/31/2015 as measured by graduation formula.

**Strategy 1:**

Screening For At-Risk Students - The school will screen for at-risk students (persistence to graduation) (AFGR).

Category:

Research Cited: What Works for Students at Risk: A Research Synthesis - ASCD; Universal Screening Within a Response-to-Intervention Model - RTI Action Network

Activity - At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will be used as a screening tool to identify "at risk" students (Targeted Interventions) (Co-hort).	Academic Support Program	02/01/2013	05/31/2015	\$0	No Funding Required	Administration ; Department Chairpersons

**Strategy 2:**

Targeted Interventions - The school will provide reading and math intervention classes to targeted students.

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Research Cited: The Effects of a Reading Intervention Class on Regular Education High School Students Who Struggle with Learning - Susan F. Elliott Dissertation ; Best Practices on Interventions for Students With Reading Problems - Laurice M. Joseph

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (Co-hort).	Academic Support Program	02/01/2013	05/31/2015	\$0	No Funding Required	Director of Special Education, School Administrators, Department Chairpersons

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school ESS tutoring will be offered two days per week after school. Transportation will be provided.	Academic Support Program	09/01/2013	06/01/2015	\$11000	State Funds	Instructional supervisors, school administrators, ESS Coordinator

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pikeville Junior High/High School will use the Persistence to Graduation Tool to help identify students who are at-risk and administrators/teachers council with students.	Academic Support Program	01/01/2014	05/31/2020	\$0	No Funding Required	School Administration

Activity - SBDM Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM targeting at-risk students using the Family Friendly School Checklist.	Community Engagement	07/01/2014	06/30/2015	\$0	No Funding Required	School Administration

**Goal 5: (CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.**

**Measurable Objective 1:**

collaborate to increase the percentage of students who are college and career ready from 68.8% to 70% by 05/31/2015 as measured by the Unbridled Learning CCR Formula.

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**Strategy 1:**

Career Readiness Pathways - School will develop and monitor career readiness pathways.

Category:

Research Cited: Kentucky Department of Education Initiative

Activity - ASVAB Opt-Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	\$0	No Funding Required	School Administrators
Activity - ASVAB Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet with the student council yearly to determine incentives for students who have met their CCR. (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	\$1000	Other	School Administrators
Activity - COMPASS, KYOTE, WorkKeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS, KYOTE and WorkKeys to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2020	\$0	No Funding Required	Department Chairpersons, Teachers, School Administration
Activity - Accounting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2015	\$0	No Funding Required	PL/CS Staff
Activity - Elective Choice Second Semester	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that pass KYOTE or COMPASS during first semester may take an elective in place of their intervention course second semester.	Other	08/01/2014	06/01/2015	\$0	No Funding Required	School administration

**Goal 6: (PGES) Pikeville Junior High/High School will implement PGES with all teachers starting in 2014-2015.**

**Measurable Objective 1:**

collaborate to develop a draft board policy to transition to PGES by 08/01/2015 as measured by Board Policy.

**Strategy 1:**

Implementation of PGES - All teachers will be trained in PGES.

Category:

Research Cited: KDE

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided as needed for PGES system: self reflection, student growth goal, professional growth plan, peer observations.	Professional Learning	06/01/2014	05/31/2016	\$0	No Funding Required	Instructional Supervisors, Principal, Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLCs	Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2017	\$2200	Instructional Supervisors; School Administrators; Department Chairpersons
<b>Total</b>					\$2200	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI For Reading and Math	Pikeville Junior High/High School will implement RTI for students who are below grade level in reading and math.	Academic Support Program	08/01/2014	05/31/2015	\$3000	Instructional Supervisors, School Administration, Department Chairpersons
<b>Total</b>					\$3000	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Regional Meeting	Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2017	\$1700	School Administrators, Department Chairpersons, Teachers
Accommodations Testing	Instead of hiring trained substitutes to administer accommodations, our school will make every effort to ensure the students who receive accommodations on state assessments will be paired with staff they have worked with throughout the year.	Academic Support Program	01/01/2014	06/30/2015	\$500	School Administration

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RTI For Reading and Math	Pikeville Junior High/High School will implement RTI for students who are below grade level in reading and math.	Academic Support Program	08/01/2014	05/31/2015	\$1000	Instructional Supervisors, School Administration, Department Chairpersons
<b>Total</b>					\$3200	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASVAB Incentives	School administrators will meet with the student council yearly to determine incentives for students who have met their CCR. (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	\$1000	School Administrators
<b>Total</b>					\$1000	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Quality Core	Teachers will use Quality Core items/materials as instructional tools (TELL Survey).	Direct Instruction	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teachers
Assessments	Twenty-five percent (25%) of teachers will use the CIITS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014, 75% by SY 2014-2015) (CIITS).	Technology	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teachers
Differentiation Strategies	Teachers will share successful differentiation strategies through CIITS, Flex PD and PD360.	Academic Support Program	02/01/2013	05/31/2020	\$0	Department Chairpersons, Teachers
Lesson Plans	Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014, 75% by end of SY 2014-2015) (CIITS).	Technology	02/01/2013	05/31/2017	\$0	School Administration, Department Chairpersons, Teachers
ESS	After school ESS tutoring will be offered two days per week after school. Transportation will be provided.	Academic Support Program	09/01/2013	06/01/2015	\$11000	Instructional supervisors, school administrators, ESS Coordinator
<b>Total</b>					\$11000	

**No Funding Required**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SBDM Council	SBDM targeting at-risk students using the Family Friendly School Checklist.	Community Engagement	07/01/2014	06/30/2015	\$0	School Administration
Body Mass Index	All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	08/08/2014	05/31/2015	\$0	Physical Education Teachers
Share PLC Results	Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2017	\$0	Instructional Supervisors; Department Chairpersons; Teachers
ASVAB Opt-Out	Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	\$0	School Administrators
Junior High Electives	School will provide an art, instrumental music, or vocal music elective for junior high students (Program Reviews).	Direct Instruction	02/01/2013	05/31/2017	\$0	School Administration, Arts/Humanities Staff
PGES Training	Training will be provided as needed for PGES system: self reflection, student growth goal, professional growth plan, peer observations.	Professional Learning	06/01/2014	05/31/2016	\$0	Instructional Supervisors, Principal, Teachers
COMPASS, KYOTE, WorkKeys	Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS, KYOTE and WorkKeys to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2020	\$0	Department Chairpersons, Teachers, School Administration
Females Taking Upper Level Physical Education Classes	More female students will take upper level physical education classes, as measured by class rosters.	Other	08/08/2014	05/31/2015	\$0	School Administration
PLC Agenda	PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2017	\$0	Department Chairpersons
Guest Speakers	Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2017	\$0	PL/CS Staff
Writing Plan	Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2017	\$0	Language Arts Department Chairperson, All Teachers
Intervention Classes	Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (Co-hort).	Academic Support Program	02/01/2013	05/31/2015	\$0	Director of Special Education, School Administrators, Department Chairpersons



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Model/Share Formative Assessments	As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (PD).	Professional Learning	02/01/2013	05/31/2017	\$0	Instructional Supervisors, School Administrators, Department Chairpersons, Teachers
Awareness	School will look at resources to provide drug and alcohol awareness for students.	Other	01/01/2015	06/30/2015	\$0	School Administration
Formative Assessment	Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teacher
Elective Choice Second Semester	Students that pass KYOTE or COMPASS during first semester may take an elective in place of their intervention course second semester.	Other	08/01/2014	06/01/2015	\$0	School administration
Accounting	Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2015	\$0	PL/CS Staff
Curricular/Instructional Changes	Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teachers
PLC Summary	All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2017	\$0	Teachers
Persistence to Graduation Tool	Pikeville Junior High/High School will use the Persistence to Graduation Tool to help identify students who are at-risk and administrators/teachers council with students.	Academic Support Program	01/01/2014	05/31/2020	\$0	School Administration
Presidential Physical Fitness	Freshman and Seniors participate in Presidential Physical Fitness.	Other	08/01/2014	05/31/2017	\$0	Physical Education Teachers
Formative Assessments	Formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD) are being implemented.	Professional Learning	02/01/2013	05/31/2017	\$0	School Administrator s, Department Chairpersons, Teachers
At-Risk Students	Assessment data will be used as a screening tool to identify "at risk" students (Targeted Interventions) (Co-hort).	Academic Support Program	02/01/2013	05/31/2015	\$0	Administration ; Department Chairpersons
Timed Testing	Teachers will provide "timed testing" ACT situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teachers
EXPLORE/PLAN/ACT	EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring)	Academic Support Program	02/01/2013	05/31/2017	\$0	Department Chairpersons, Teachers
<b>Total</b>					<b>\$0</b>	